

EDUC OPEN SCIENCE
PILOT EVENT and TRAINING WORKSHOP

OPEN ACCES WEEK
Paris Nanterre European Sustainable CAMPUS

23-25 October 2023



The pilot event on Research infrastructures organized by UPN in October 2023, occurred during the **International Open Access Week**. The *Open week* represents an excellent opportunity for the academic and research community to highlight the potential benefits of Open Access, fostering a culture of free, immediate, and online access to scholarly research.

The UPN multifold Event aimed to entangle a critical reflection on Open Science as « a critical accelerator » closing the disparities among science, technology, and innovation to uphold the human entitlement to scientific and digital growth.

The UPN meeting, spanning three days, was structured around two different moments. A first **Open Science Pilot Event**, essentially based on an academic format, comprised a conference featuring contributions and lectures from UPN experts and EDUC researchers.

A second phase, dedicated to **Training Workshops**, and composed by short & skilled training sessions focusing on the use of different digital platforms. The UPN documentation service as well as the UPN library held training session which aim to transmit a practical knowledge for the management of digital archives and bibliography.



In parallel, the MSHM *Maison des Sciences de l'Homme Mondes* proposed interactive visits of archeology and audiovisual studies platforms.

Furthermore, participatory roundtable discussions took place throughout the 3 study days, aiming to engage with Open Science as a cross-cutting theme.

It is important to note the inclusive approach taken towards the local and French-speaking audience, while also connecting them to the international context that enriched the meeting with contributions from various EDUC stakeholders. While the first day of the conference and workshops was conducted in French, the subsequent two days were carried out entirely in English, supported by scientific materials which UPN organizers shared during both the seminar and workshop sessions.

Following the "learning-by-doing" principle, the event encouraged multiple interactions, with participation from UPN students, young Ph.D. profiles, alongside the international presence of researchers and experts from many partner universities. In total, an average of 25 participants attended each session, fostering valuable exchanges and setting the stage for future collaborations on Open Archives within the Alliance.

The video recordings of the seminar sessions were managed by a master's student in Audiovisual studies at UPN, and it demonstrates a meaningful involvement from heterogeneous members of UPN faculty.

The UPN initiative contributed significantly to creating a more inclusive and accessible environment for research and knowledge dissemination among EDUC people. Based on the participants' feedback, we can affirm that it also inspired broader participation in making Open Access a common practice in the realm of Humanities scholarship and academic cooperation.

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