

Blended Research Summer School



Project identification form

This document aims at identifying Blended Research Summer schools projects that could be developed within the framework of the EDUC alliance until 2026. The main goals for this activity are to:

- Favor and foster attractivity towards Research in general and research professions in particular
- Implement peer-learning activities through a research-based programme
- Allow Master and PhD students to personalize their curricula and internationalize their profile

Annex 1 specifies the framework established among the 8 universities of the alliance. Organisers are therefore encouraged to refer to it while completing the form.

Organiser information	
Name of host University	
Summer School Programme	
leader name	
Contact details of programme	
leader	
Names of local team	
members (known at this	
stage)	
Faculty / Research laboratory	
/ Research group	
Partners within EDUC	
Information about secured	
EDUC partner.s university.ies	
(name and foreseen type of	
collaboration)	
Looking for partners? (if yes,	
please indicate: discipline,	
topics, teaching profile, type	
of collaboration)	
Summer School (SS) proposal	
Provisional title/Research	
topic	
Foreseen dates/period for	
implementation (month and	
year) for	
- Virtual part	
 Physical part 	
Short Description, including:	
- Focus of the SS	
- Aims and objectives (global	
at this stage, but would be	
good to have at a 2nd stage	
objectives of the virtual /	
physical parts)	
- Learning outcomes (Which	
competences will the	
students have developed by	

the end of the Blended	
Research Summer School?)	
Eligible students (area of	
study, prerequisites, etc)	
Added value or specific	
interests for the Master and	
Doctoral students to	
participate *	
Additional information	
(logistics, pedagogical	
programme if existing, etc)*	
varticipate * vdditional information logistics, pedagogical	

*Not compulsory

Thank you for your participation! The EDUC team will contact you for any further information.